



Travel West and join NCSS in Denver in 2010 to celebrate the 90th year of the nation's premier social studies professional development conference. With the theme *Vistas, Visions & Voices*, the 90th NCSS Annual Conference will bring together top professionals in social studies education and highlight the central role of social studies in our schools—preparing 21st century citizens who have learned from the voices of the past and the present to participate in an interdependent global society of the future.

Confirmed speakers:



Maya Soetoro-Ng, peace educator and sister of President Barack Obama



Dr. Sam Wineburg, Director, Stanford History Education Group, Stanford University



Kenneth C. Davis, author of the *Don't Know Much About* series



Tom Daccord, Co-Director of The Center for Teaching History with Technology



Da Chen, author of *Colors of the Mountain and Sounds of the River*



Adam Schrager, Denver NBC News Affiliate political reporter and author, *The Principled Politician*

Hosting the NCSS Conference for the first time in nearly 40 years, Denver offers an ideal social laboratory to explore the conference theme, combining a thriving art and cultural scene, diverse neighborhoods, proud and active residents, and world-class universities, all in a breathtaking natural environment.

Join NCSS in the **Mile High City** for the nation's largest and most comprehensive social studies professional development opportunity, offering more than 400 sessions, poster presentations, workshops, clinics and tours covering the following subthemes.

Conference Subthemes

Human Rights — Past and Present

As Article 1 of the *United Nations Universal Declaration of Human Rights* states, "All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood." You will learn about which rights have been allowed, and which have sometimes been denied to people in different times and different places.

Global Citizenship

Preparation of students for the role of citizen has been the mission of NCSS since its inception. That goal must now be expanded to include roles at the local, state, national and global levels. Students need to understand how life in their communities and nation influences other nations as well as the impact that international events have on their daily lives. You will be able to explore the various attributes of a global citizen and the role of a teacher in providing learning experiences to help students acquire these attributes.

Globalization and Economic Interdependence

Globalization describes an ongoing process by which regional economies, societies, and cultures have become connected through a globe-spanning network of exchange. Globalization involves the integration of national economies into the international economy through trade, investment, migration, and the spread of technology. You will be able to probe the historic development of globalization and/or the economic aspects of interdependence in the 21st century.

Sustainable World

Sustainability, as a term, can be broadly applied to every aspect of life on this planet, but is usually focused on the environment and the use of resources. One major question: How can people living in different parts of the world exploit resources without destroying the environment? You will be able to explore a range of issues, from the Amazon rainforests to wind farms in the western United States.

21st Century Skills and Pedagogy

From creativity and innovation to mastery of evolving 21st century media, these skills must help expand student roles as future citizens in meaningful ways. You will be able to investigate research related to which skills are most important as well as present instructional strategies that create authentic learning opportunities to help students acquire them.

