

CCEE's 2010 Summer and Fall Schedule

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Graduate-Level Classes

[Introduction to Teaching High School Economics](#)

This two day course is designed to highlight some prominent themes that would be taught in a high school economics course. The course will be divided between micro and macroeconomic topics. Day one will focus on the micro topics of scarcity, choice and cost (the economic trilogy), economic systems and the fundamentals of supply and demand. Day two will feature macro topics of international trade, government spending and taxation (fiscal policy) and the phenomenon of inflation (money supply). Content background will be presented and field-tested classroom lessons will be demonstrated. **June 10-11, 2010, Fort Collins**

[Economics for Educators](#)

Learn how economics impacts and gives insights into current events. Explore the workings of the market, government economic policies, and global trade from the comfort of your home. This class is required for those teachers wishing to earn the Certificate in Economic Education (either elementary or secondary). The Certificate is a joint project of CCEE and the University of Colorado, Colorado Springs and is a springboard to professional advancement and classroom excellence. The course is designed to be K-12 "teacher friendly." Teachers read assignments during the week and take a quiz each weekend. The format allows for ample opportunity to ask questions of the professor and fellow teachers. **July 5 - August 13, 2010, Online**

[The Carbon Economy](#)

What is the real price of carbon? This class will help you and your students think about the policy issues surrounding continued use of carbon-based fuels. Find out how economic thinking can give insights into the debate over climate change. Engage in a discussion about subsidies, taxes, technology and market solutions. Economists are fond of pointing out that we should always calculate the implicit costs (including opportunity cost) as well as the explicit costs before making a decision. Learn how to guide your students through the cost-benefit comparison of energy alternatives. Attend this class to gain an understanding of why most developing nations are reluctant to protect the environment. **July 8, 2010, Denver**

[Methods for Teaching Financial Literacy](#)

Financial literacy is here and will be implemented in the 2011-12

The Stock Market Game

- **FREE Promo 2010 Game Dates:**
July 6 thru 23
August 2 thru 20
September 7 thru 24
- **[Fall 2010 Game Dates:](#)**
September 27 thru
December 3
- **Cost:** \$10 per team (3-5 students) with a 3 team minimum per teacher
- **[SMG Trainings:](#)**
On-Site Trainings
September 18, 2010, Aurora
September 25, 2010, Cast Rock
Webinars
September 15, 2010, Online
September 23, 2010, Online
- **SMG Questions:** 303-832-4764, 888-815-2974 toll-free, or smg@ccee.net

443 S. Galena Street

school year. Will you and your school be ready? Learn the fundamentals of financial literacy: the impact of education on income, wise budget choices, saving and investing, wise use of credit, and understanding the impact of taxes on income and spending. Teachers will be guided in the selection and use of grade-appropriate lessons and activities by CCEE Master Teachers. Math teachers will receive MATH credit and materials appropriate for their classrooms. Join us in exploring the exciting new “Financial Literacy Expectations” and how they will improve the lives and futures of your students. This is practical knowledge that motivates student learning and engagement. **July 12-16, 2010, Denver**

[Classroom Freakonomics](#)

One of the greatest 21st century challenges for students and teachers alike is to assess critically the myriad claims made in the social sciences. We’re presented with countless assertions that assume causality, fail to recognize perverse incentives and are oblivious to unintended consequences. Using Steven Levitt’s engaging stories (cheating teachers! obsessive parenting!) from the award-winning *Freakonomics* as a foundation, this course will explore the analytical tools of economics, an endeavor that should help students and teachers alike perceive the world with greater clarity. Not just for social studies teachers! Bring along a non-social studies teacher/colleague for half price. **July 16, 2010, Colorado Springs**

[Why America is Going Broke](#)

Join this class to discover engaging ways to teach about how the U.S. is mis-managing money. Students understand big issue ideas through concrete and relevant activities. The faculty will share concepts, games and activities that teach the macroeconomic consequences of national over-spending. This class will help you answer student questions, such as, why the U.S. has a \$14 trillion national debt?; and how much longer can the U.S. continue to spend deficit spend? As citizens, students should be vitally concerned that future projections for both the national debt and the deficit indicate bankruptcy ahead for the nation. As teachers, we need to know the facts so we can guide classroom conversations appropriately. **July 22, 2010, Denver**

[Discovering the European Union](#)

What are the key civics and economics concepts that form the foundation and success of the European Union? If you can’t answer that question, you will learn the answer at this workshop. The EU model is unique in modern history and one that will interest your students. Why else should students study the EU? They should know that the EU has a combined GDP slightly larger than the U.S. Internally, the EU has abolished trade barriers, adopted a common currency, and is striving toward convergence of living standards. Internationally, the EU aims to bolster Europe’s trade position and its political and economic power. **August 4-5, 2010, Denver**

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Questions / Register

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or info@ccee.net.

Enterprising Teacher of the Year Award

[Do you know an educator
who deserves recognition
for advancing economic
education?](#)

Issues in International Trade

Does trade cost jobs? Is a trade deficit a bad thing? Why do the European countries want to use the same money? And what's the World Trade Organization so upset about? This workshop will offer examples and classroom activities that help students move beyond rhetoric to reality in building a foundation for their opinions on the news of the day. November 6, 2010, Denver